1. **COURSE TITLE\*:** Nursing Concepts II: Wellness and Basic Chronic Conditions
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** NRSG 1600
3. **PREREQUISITE(S)\*:** BIOL 1510, BIOL 1511 MATH 1135, NRSG 1200, and NRSG 1500

**COREQUISITE(S)\*:** BIOL 1520, BIOL 1521, ENGL 1101, NRSG 1300 and

PSYC 1111

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 6 **LECTURE HOURS\*:** 3.25 (40.63 clock hours)

**LAB HOURS\*:** 1.25 (46.88 clock hours) **OBSERVATION HOURS\*:** 0

 **CLINICAL HOURS\*:** 1.5 (56.25 clock hours)

 **TOTAL LAB/CLINICAL HOURS:** 2.75 (103.13 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course promotes the development of holistic, therapeutic nursing care, with an emphasis on development of critical thinking and clinical judgment to provide safe and high-quality care to adults.

1. **LEARNING OUTCOMES\*:**

 The learner will:

 1. Design a plan of care addressing the person’s cultural and spiritual needs.

 2. Recognize the importance of nursing’s contributions as leaders in practice and policy issues.

 3. Demonstrate formation of a professional identity and applying principles of therapeutic relationship and professional boundaries.

 4. Demonstrate development of critical thinking and clinical judgment skills while utilizing best evidence in practice.

 5. Utilize sources and applications of national safety and quality standards to guide nursing practice.

 6. Demonstrate appropriate use of information and communication technologies.

 7. Engage in professional communication techniques and teamwork as appropriate to one’s scope of practice and competency.

 8. Determine the impact of health disparities and social determinants on health and care outcomes.

1. **ADOPTED TEXT(S)\*:**

Ignatavicius, D.D., & Workman, M.L. (2020). Medical-surgical nursing: Concepts for interprofessional collaborative care (10th), St. Louis: Elsevier. ISBN: 9780323654050

 (Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

 0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

 Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

 Lab and clinical practice is evaluated by student knowledge and application of that knowledge in the lab and clinical settings. Students are to demonstrate progress toward course objectives as evidenced by specific behaviors noted in the lab and clinical evaluation tools for this course.

 A satisfactory must be achieved in all skills lab, simulation lab, and clinical objectives. An unsatisfactory will result in a grade of “F” for the course.

 Standardized testing will be completed per policy.

Remediation is required if a score of 79 or lower is obtained on any unit exam. The student must meet with the instructor after an unsuccessful exam and an individual remediation plan will be determined at that time. Remediation must be completed before taking the next unit exam. The assigned HESI remediation must be completed before taking the HESI Fundamentals exam.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY****Total Points* | *% of Grade* |
| Exams(5x10) | 500 | 50% |
| HESI Proctored Exam | 200 | 20% |
| Final Exam | 300 | 30% |
| Total | 1000 | 100% |

Refer to the Student Handbook for the Attendance Policy.

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, skills and simulation laboratory exercises, course examinations, and clinical practice to optimize student learning. The instructor will demonstrate skills and students will be expected to return the demonstration. Competency evaluations will be utilized in the lab and clinical settings.

1. **COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning outcomes tied to assignments / topics.)***

 The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

| WEEKS | CONTENT | LEARNING OUTCOME# |
| --- | --- | --- |
| 1  | Intracranial regulation | 3,4,5,6 |
| 2 | Intracranial regulation | 3,4,5,6 |
| 3 | Gas Exchange, Acid-base balance, Patient Education | 3,4,5,6,7 |
| 4 | Perfusion, Culture, Health Promotion | 1,3,4,5,6 |
| 5 | Perfusion, Fluid Electrolytes | 3,4,5,6,8 |
| 6 | Glucose and Hormonal Regulation, Adherence, Patient Education | 3,4,5,6,7 |
| 7 | Tissue Integrity  | 3,4,5,6 |
| 8 | Elimination – Bowel | 3, 4, 5, 6 |
| 9 | Elimination – Bladder | 3, 4, 5, 6 |
| 10 | Infection | 3,4,5, 6, 8 |
| 11 | Inflammation | 3,4,5,6 |
| 12 | Mobility, Pain, Patient Education | 3,4,5,6,7 |
| 13 | Nutrition, Culture | 1, 3, 4, 5, 6 |
| 14 | Cellular Regulation, Health Promotion | 2, 3, 4, 5, 6, 7, 8, |
| 15 | HESI Activities | 3, 4, 5, 6 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact the Academic Affairs office administrative assistant, Barb Fleming, at bfleming@sscc.edu or 937-393-3431 X-2620.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first.  For more information about Religious Accommodations, see the full policy at <https://www.sscc.edu/services/accessibility-services.shtml#religious-accommodations>

or contact the Academic Affairs office administrative assistant, Barb Fleming, at bfleming@sscc.edu or 937-393-3431 X-2620.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee
**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.